## STUDENT COUNCIL







**ERIDAY 14TH JUNE** 

#### **UPCOMING EVENTS**

#### MAY 2024

- 13th Religious Instruction
- 14th Parent Information session—Mental Health & Wellbeing
- 15th Cluster moderation17th Kuttabul Kidz play-
- group
- 20-24th Bookfair
- 28-29th CQ Regional Roacshow—Principal
- 31st Kuttabul Kidz playgroup

#### **JUNE 2024**

- 5th Qld Rail Safety Education
- 7th Hampden Athletics Carnival
- 10th Religious Instruction
- 14th Under 8s Day at Bloomsbury SS
- 14th Movie Night
- 17th Cluster Track & Field
- 18-19th Cluster planning days
- 20th Mackay Show Day Holiday
- 21st Report Cards home
- 21st Last day of Term 2

# For EFT/Direct Deposit Payments,

School Account:
Bank: CBA
BSB: 064707
A/C No: 00090298

P&C Account
Bank: CBA
BSB: 064707
A/C No: 00901871

## HAMPDEN STATE SCHOOL OFFICE HOURS

Monday, Tuesday, Thursday and Friday 8:30am - 3:00pm



#### CELEBRATING OUR INCLUSIVE AND DIVERSE SCHOOL COMMUNITY

#### Principal's Message

School Attendance Target 95% Current Target Achieved 90.9%

Tomorrow, our P&C are working with the Childhood Cancer Association to be the host site for lunch for a Car Rally. Volunteers are still needed. Please read the P&C news for further details.

On Monday, our Religion Instruction teacher, Ms Fischle, has organised a **puppet show for students who attend R.I.** The show is titled "The Good Shepherd Show". The Quiz Worx team unpacks Jesus' words from John chapter 10 where he says that he is the Good Shepherd who lays down his life for the sheep. The show uses puppets, awesome music, a fun drama, magic writing and sheep, to show from the Bible what Christians believe; that what Jesus did shows his power and his care as he made a way for those who trust in him to become God's people forever.

**Bookfair** is Week 6. Bookfair is a fundraising event of P&C. Bookfair is set up in the school library from Monday through to Thursday. Students will visit the bookfair on Monday during class time and make a wish list of their favourite books, which will go home with them on Monday afternoon. Bookfair is then open for sales on Tuesday, Wednesday and Thursday, before and after school. Bookfair sells a variety of books for all primary school ages, book sets, posters and novelty items. Payments for purchases can be via cash or direct transfer at the time of purchase. All purchases must be made with the bookfair coordinators on the morning or afternoon of purchases. As this is a P&C fundraiser, the school will receive a percentage of sales (calculated on Friday morning) and teachers will choose new books for our school library from the bookfair displays.

Also in Week 6, we welcome Mirani High School Student, Ruby Munchow for Year 10 work experience. Ruby was a previous student of Hampden State School and is returning for one week of classroom experience. Ruby will have the opportunity to work across all classrooms during her visit with us. We hope she enjoys her time with us in a different role.

**SWITCH IT UP – Tuesday 14<sup>th</sup> May** As part of our ongoing commitment to the wellbeing of our students, we invite you to attend an enlightening and free event focused on managing youth mental health. This event will be 6:00 – 7:00pm at Hampden State School. Switch4Schools, in partnership with Hampden State School is hosting the "Switch It Up!" event, which promises to be an engaging session where we will explore the importance of emotional intelligence in our daily lives and its profound impact on our children's academic performance, behaviour, and relationships. Guest speakers, Phil Slade and Roshelle Weir, both founders of Switch4Schools, will share their expertise on:

- The neuroscience behind emotional intelligence
- Practical strategies to improve behaviour and academic performance
- How emotional intelligence can help at school and at home

To register for this free event, please look for the poster in this newsletter.

Today, students recognised the importance of being kind and speaking up, even if your voice shakes. Do It for Dolly day is a day of remembrance for Dolly, who precious life was lost due to cyber bullying. Teaching kindness and fostering discussions about giving and receiving kindness are crucial messages for children and young people. Kindness serves as a powerful tool in combatting bullying and cultivating inclusive communities. We had a sea of blue at school and students made kindness butterflies to spread the message of being kind to yourself and others.

Lastly, I wanted to acknowledge the wonderful work of our Chaplain, Peter Borg. Chappy Peter has been working at our school since July 2023 and has become an integral member of our staffing team. Chappy Peter is well-loved by our students and involves himself in their activities, both in and out of the classroom. Chappy Peter often brings home-grown fruit from his orchard and shares this amongst the students and staff at breakfast club and lunch breaks. Chappy Peter's role at Hampden is funded through both a grant and sponsorship for 2024. We hope we are successful in further applications for a chaplain support beyond 2024.

Enjoy your fortnight Judy Vidulich, Principal

# **SWITCH IT UP!**



# TALKING ABOUT MENTAL HEALTH

Many people are too nervous to talk about mental health, thinking they might say the wrong thing or need to be trained counsellors. The truth is there are some really simple things you can do that can make a huge difference.

# FREE EVENT BUT RSVP REQUIRED







# OUR GUEST SPEAKERS





Phil Slade Psychologist | Founder Switch4Schools



Roshelle Weir Learning Specialist | Founder Switch45chools

## We'll discuss:

- What is emotional intelligence (EI)
- Why it matters now more than ever, and how it can help at school and at home
- Strategies that really work to improve behaviour, relationships, academic performance and everyday life



# **STUDENT COUNCIL EVENTS TERM 2**

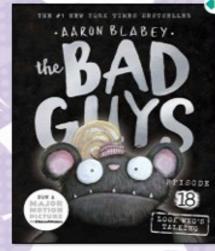
# To all our awesome Mums



# **BOOK FAIR INFORMATION**









Date WEEK 6 - 20/05/24 to 23/05/24

Time Open for Sales Before and After School Tuesday, Wednesday and Thursday

Place Hampden State School Library

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL



**₩**SCHOLASTIC

Thank you to those parents who have volunteered to help with the Before School sales. After School helpers are still needed, contact the school as soon as possible if you are able to help.

# **P&C NEWS**

The P & C have teamed up with the Mackay Childhood Cancer Association

to be the host site for lunch for their Car Rally Saturday 11/05/2024.

Volunteer numbers to assist with the BBQ are low. If you can spare a few hours on Saturday please contact Rebecca - 0451117232.

Please also pop down if you have an interest in cars. Gold coin donations will be welcomed for rides on the oval.

They are expected to arrive at Hampden around 12.30pm.

Thank those who have assisted with the preparations and food service for the Car Rally.

The next P & C Meeting is scheduled Tuesday 21 May at 6.30pm in the Year 4/5/6 Classroom



Childhood Cancer Support provides ongoing support for regional children undergoing treatment for cancer and their families. They provide a place to call home during treatment, through accommodation, counselling, transport and recreational activities.



Tuckshop continues in Term 2 on a Friday, both breaks. If you are interested in assisting within the Tuckshop please pop in and see the Tuckshop Team.

Breakfast Club operates Monday, Wednesday and Friday, 8.15 - 8.45am. The P & C have secured another 5 years of Breakfast Club funding. We are always looking for volunteers - please reach out if this is something you are able to assist with.

# **PIONEER VALLEY NEWSFLASH**

Pioneer Valley Community Kindy is hosting 2 x open day sessions in May. Please share the attached flyer with any families you know of who may be interested in attending.

# LADY GOWRIE PIONEER VALLEY COMMUNITY KINDERGARTEN

# **OPEN WEEK**

Wednesday 15th May 9am-10am Saturday 18th May 10am-12pm



Come and explore our wonderful learning environments and meet the staff at our kindergarten.

We look forward to welcoming you and your family to our kindergarten community and we welcome families to add your child to our waitlist for 2025 or future years.

During the open day, fun learning experiences will be available for children of all ages.



29 Alexandra Street, Mirani

Phone: 4959 1282



# **HOW TO SUPPORT MY CHILD TO READ**



## What are decodable texts?

When children first learn to read using systematic synthetic phonics, they are taught letter-sound correspondences in a specific order. They will learn a few at a time — not all at once — and they will practise the letters and sounds they have learned by reading and spelling.

Decodable texts are used with beginning readers and are written to match children's developing letter-sound knowledge. These texts provide an opportunity for your child to practise their reading skills in a meaningful way without having to guess words.

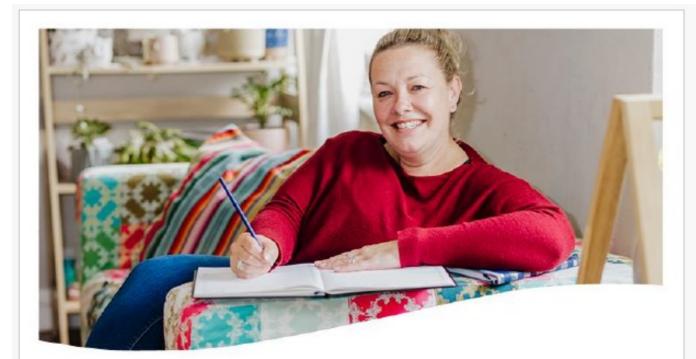
Your child may bring home decodable texts to practise their word reading skills. The texts will contain only those letter-sound correspondences they have been taught. If your child is having difficulty decoding a word, model saying the sound represented by each letter and blending the sounds to read the word. For example: for the word 'cat', point to each letter and provide the sound it represents /c/ /a/ /t/, then blend the sounds to read 'cat'.

Decodable texts may also contain some high-frequency words that your child has been taught. High-frequency words are words that are common in English texts (for example: said, the, of, is). These words are included in decodable texts to create meaningful sentences. They may contain some letter-sound correspondences that have not yet been taught.

## How can I help?

- As your child reads, you may notice there are words they can read automatically, while other words will need to be 'sounded out'. When your child comes to a word they do not automatically know, you can help them by saying: 'Say the sounds as you point to the letters. Now, blend the sounds and read the word.' For example: for the word 'hen', point to the letters and provide the sounds, /h/ /e/ /n/, then blend the sounds to read 'hen'.
- If your child still has difficulty reading the word, it's okay to tell them what the word is. Re member, they are still learning about letters and sounds and may need more practise and support.
- When your child is learning new letter-sound correspondences, they may read slowly, and
  it may look laborious. This is typical of beginning readers and is no cause for concern.
  Remember, practise is key to becoming a skilled reader. Encourage your child to read their
  decodable texts often and to other family members.

# FROM THE GUIDANCE OFFICER



# Build Lifelong, life-changing savings habits And save on the education costs

Commit to saving up to \$50 a monthfor 10 months and ANZ will double it.

Saver Plus is delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services, learn more at <a href="https://www.saverplus.org.au">www.saverplus.org.au</a>.

#### Join us for an information session

10/5 - 1pm-1:15pm

17/5 - 1pm-1:15pm

31/5 - 1pm-1:15pm

14/6 - 1pm-1:15pm

https://thesmithfamily.zoom.us/j/93447927813?pwd=cld2TGg1TlJadVVMcVY2ZDlvKzEyZz09

Meeting ID 934 4792 7813

Passcode 485515

For further enquires please contact Peta Bergan - Saver Plus Coordinator 0466 474 584

saverplus.org.au 1300 610 355



Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.

# **CLASSROOM NEWS**

### Prep / 1: Kharla Wright

We are getting through many of our units of work for the term and are working towards completing some assessment tasks. At the end of this term, parents/ guardians will receive

Report Cards, which outline your child's learning and progress for semester one.

Recently the school purchased a set of decodable readers for use in the classroom and home. These readers are part of the Sounds of Reading program. With this program, we have been explicitly teaching the P/1 students letters and sounds and the skills required to sound out and blend words. But this is not enough to know how to read. The knowledge and skills must be practised over and over to achieve mastery. Hence why activities/texts are sent home to practise.

If you have any concerns or would like discuss the program or homework, please don't hesitate in contacting me.

Wishing all our beautiful Mums a very Happy Mother's Day. I hope you enjoy your day being spoilt by your loved ones.

### Year 4/5/6: Katrina Munchow & Judy Vidulich

We are completing our technology projects next week. A note went home with students listing equipment they will be required to bring in to construct their item. This equipment will be needed on **TUESDAY 14<sup>th</sup> MAY**. Can you believe it is already the end of Week 4?

Mathematics number focus has been on fractions and any extra practise at home would be beneficial. Fractions is a challenging area of maths. Year 4 students are plotting mixed numbers on number lines (eg 3 2/4), Year 5 students are converting common fractions to decimal fractions (eg 3/100 = 0.03) and Year 6 students are learning percentages.

In English, we have been deconstructing information reports to learn about the text structure and language elements used in formal report writing.

Our student council members have been busy with assisting in Mothers Day Stall.

Scarlett, Olivia, Blyss and Emily have completed their final lessons in science programs with Qld Virtual STEM Academy. Scarlett and Olivia will be making their 3D glider plane designs next week and testing them out. We look forward to seeing the finished products in flight!

#### Year 2/3: Karen Roberts

I was pleased to hear about the large number of students who turned out for the ANZAC Day march and singing. I was told the children did a great job of showing respect and singing. Well done to all that attended.

This is what we are learning about this term. In Maths, we have started learning addition and subtraction strategies which will lead on to problems solving and multiplication for the Year 3's.



Information texts are the focus for English this term as well as a comprehension task.

On Tuesday, the 3/4 's are learning about life cycles in Science, beginning to design their Lego Spike robotics

carnival game in Technology and using sources to research about exploration and colonization in HASS. The children enjoyed role playing first contact be-



tween the Aboriginal people of Botany Bay and Captain Cook's men. They considered the different points of view of this event.

Just a reminder that reading every night and practising sight words is extremely important for your child's success in reading. Please spend some time each night focusing on these. Also, please sign their reading folders to ensure we know they have done their reading. The Premier's reading challenge has started up so you can put the home reading books on this also.



reading challenge